



Sharon Fayerberger

Teacher Educator & Lead Teacher

Profile

Born in United Kingdom and immigrated to Israel in 1986. A Passionate and creative Educator and English teacher for over 30 years in schools, Academia and the Ministry of Education in Israel. During this time, I have held several school administrative positions at the Hebrew Reali School in Haifa

Experience

1993- present – Junior High/High School EFL teacher and educator – The Hebrew Reali School.

2019-present – Teaching mindfulness to pupils and teachers at the Hebrew Reali School, Haifa.

2019-present – Teacher Trainer and English language proficiency teacher at Oranim Academic College, Tivon.

2010-2019 - Head of grades 10th - 12th grade – Hebrew Reali School, Haifa. An administrative position that entails responsibility for the pedagogy, social studies (including yearly field trips and seminars and other extra-curricular activities), well-being and academic achievements for 450 students from the time they join the upper division of the school in 10th grade until they graduate in 12th grade. In addition, responsible for a staff of 14 educators.

2019- 2018 – Chair to sub-advisory committee at the Ministry of Education, Israel. This committee built a lexical syllabus for the revised 2020 English language curriculum for E.F.L teaching in Israel. It is currently being incorporated into High schools and textbooks in Israel.

2013-2017 – Member of the English Language Advisory Committee at the Ministry of

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Languages

English – Native

Hebrew - Fluent



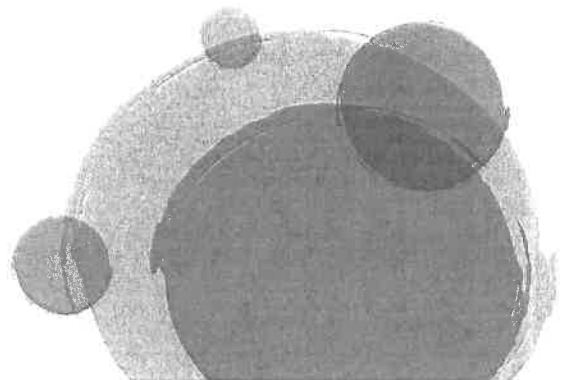
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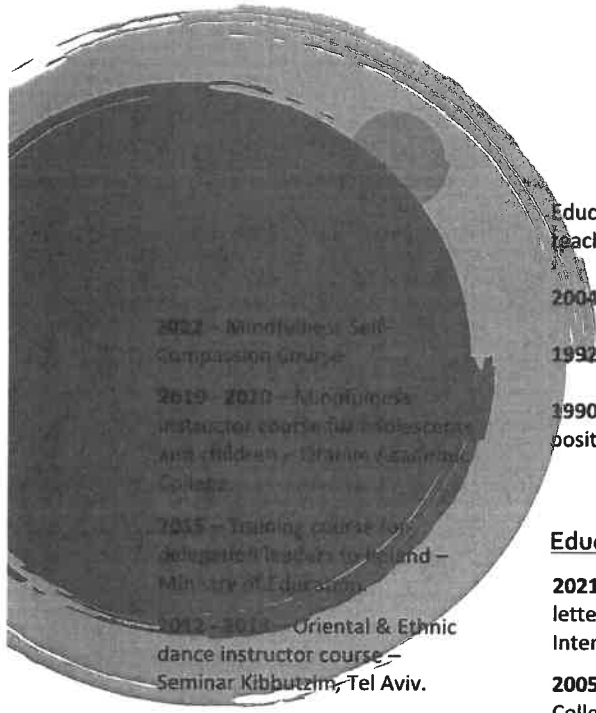


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2022 - Mindfulness Self-Compassion course

2019-2020 - Mindfulness instructor course for adolescents and children - Oranim Academic College

2015 - Training course for delegate leaders to Ireland - Ministry of Education

2012-2014 - Oriental & Ethnic dance instructor course - Seminar Kibbutzim, Tel Aviv

2007 - Training for Model United Nations advisor for the Hebrew Reali Team of students - The American School, Even Yehuda. I trained the Reali Team up until 2014

International conferences

Language education the 21st century: Perspectives, Paradigms, Practices, Virtual International Spring Symposium. *Bălți, Moldova, March 2022*

10th International Conference Education, Reflection, Development - ERD 2022. Online conference, Cluj-Napoca, Romania

11th International Conference Education, Reflection, Development - ERD 2023. Online conference, Cluj-Napoca, Romania

The 8th International Conference on Teacher Education - Passion and Professionalism in Teacher Education 2023. Tel-Aviv, Israel

Education. A committee that advises the Minister of Education on the affairs of teaching E.F.L in Israel.

2004-2013 - Head of the English department - The Hebrew Reali School.

1992-1993 - English teacher at Tchernichovski School, Netanya.

1990-1991 - Assistant to public relations department at Tel Aviv University - a student position.

Education

2021 - present - Doctoral student at Alexandru Ioan Cuza University of Iasi, Faculty of letters, under the supervision of Prof. Anca Cehan - The effects of a Mindfulness Intervention on EFL learning. Thesis to be handed in September 2024.

2005-2007 - M.Ed. - Teaching English as a foreign language - Oranim Academic College. I graduated with honors.

1991-1993 - Teachers Training certificate - Tel Aviv University

1989 -1991 - B.A. in English Literature, B.Ed. in methods of teaching and evaluating - Tel Aviv University.

1986 - Graduated with a complete high school diploma from J.F.S (The Jewish Free School, Camden Town, London)

Publications

Fayerberger, S. (2006). *Writing Right*. Raanana, Israel: Reches Publishing

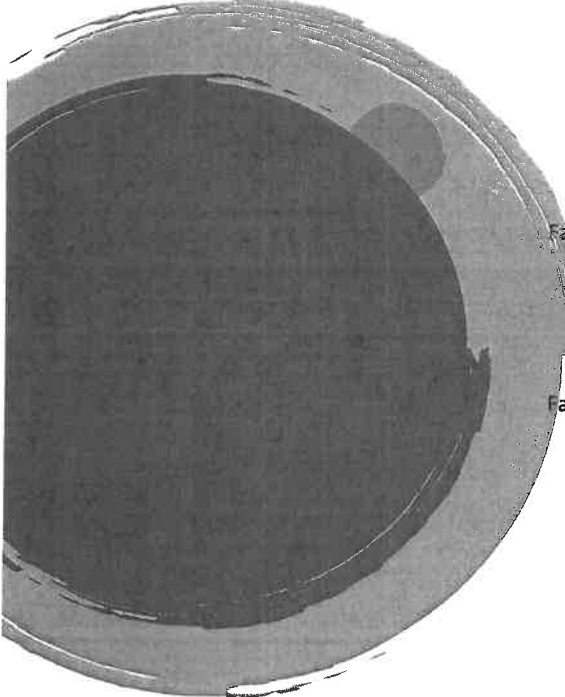
M.A. Thesis

The Use of a Lexical Syllabus in EFL Teaching to Improve Second Language Vocabulary Acquisition, (2007), Oranim Academic College of Education, Department of Graduate Studies Teaching of Foreign Languages M.Ed. Advisor: Dr. Smadar Donitsa-Schmidt.

Fayerberger, S. (2007). The use of a lexical Syllabus in EFL teaching to improve second language teaching. *E.T.A.I Forum*, 3, 8-10.

English Curriculum Ministry of Education 2018- Publication of Band III Vocabulary list for High School. (Jerusalem, Israel)

Fayerberger, S. (2022) Noticing, attention, metacognitive awareness and self-efficacy - how do they relate to mindfulness? In S. Bogdan, P. Dina, V. Pritcan, A. Cehan (Eds.), *Language education the 21st century: perspectives, paradigms, practices, Virtual International Spring Symposium Proceedings, Vol 8; 2022; Bălți*, (pp. 81-97). USARB.
<http://dspace.usarb.md:8080/jspui/handle/123456789/5779>



Fayerberger, S (2023) Teaching mindfulness in the English foreign language classroom to high school students. In I. Albuлесcu & C. Stan (Eds.), *Education, Reflection, Development - ERD 2022: Vol.6.* (pp. 1-15). European Publisher.
<https://doi.org/10.15405/epes.2672815X.23056.1>

Fayerberger, S. (2023) Enhancing Foreign Language Enjoyment and Well-Being Through a Mindfulness-Based Intervention Program in EFL Highschool Classroom – Teacher's Insights. *Proceedings of 11th International Conference Education, Reflection Development.* *Educatia 21, Journal 25 (2023) 364-375.* Doi: 10.24193/ed21.2023.25.41

